### Mission



The Lake George Central School District will personalize opportunities that empower all students to be lifelong learners, leaders and global citizens.

### VISION



## To foster academic and personal excellence, responsibility and cultural awareness, we are dedicated to creating:

- An engaging and innovative learning environment for each student
- A comprehensive K-12 instructional program using best practices
- Student connections to extra-curricular opportunities
- An appreciation for diversity and local traditions



### CORE VALUES



### "CREATE"

Collaboration

Respect

**E**xcellence

**A**ccountability

**T**rust

**E**mpathy

### PROCESS

**Survey responses from 283 people** 

Focus groups meetings with 74 people

**Formation of SPARC** 

**Creation of Mission, Vision, Values, Goals** 





#### THEMES

- Use of instructional technology
- Participative district culture
- Shared purpose and direction
- Coherence between elementary and secondary
- Climate of innovative practices
- Marketing and branding
- Enrollment
- Opportunities for Students
- Facilities
- External communications
- Trust
- Data inquiry cycle
- Diversity
- Continued focus on personal attention
- Response to students' academic needs/post graduation success



### ESSENTIAL QUESTIONS



- What is our vision for all students?
- Where are we? How do we see ourselves?
- What do we know about our students?
- What can we learn from our students?
- Where are the gaps?
- Where do we want to be?
- How do we get there?

### **SPARC**

Research

**SPARC Efforts** 

**Data Dive** 

**Goals and Measurable Targets** 



#### **DEFINITIONS**

**Values** 

Mission

Vision

**Strategic Plan Goals** 

What are the underlying core values/tenets that define how the District operates to serve the mission and vision?

What is the commitment and the central purpose of the District?

What is the promise of the District for the future?

How do we get there?



### STRUCTURE

**Recommendations from CASDA and Superintendent** 

BOE

**SPARC** 

K-12 Advisory Workgroup

LG Jr./Sr. HS HOD

LGES CURRICULUM COMMITTEE

LG Jr./Sr. HS FORUM

**LGES CABINET** 



### LAKE GEORGE Central School District

# 2017-2020 GOALS <u>3</u> year goals

The LGCSD Motto: "We are lifelong learners, leaders and global citizens"





GOAL 1 Raise the Bar

Empower students to achieve local, national, and global academic standards at essential proficiency levels

GOAL 2 Close the Gap

Increase proficiency rates of targeted subgroups

GOAL 3 Create Innovative and Engaging Learning Environments

Embed the 21st century skills of collaboration, communication, creativity, and critical thinking into the student experience work in progress

GOAL 4 Student Leadership, Engagement, and Diversity

Cultivate powerful leadership, connection & engagement of students to develop cultural competence

GOAL 5 | Cultivating Community Partners

Engage the community in partnerships that actively support Lake George CSD initiatives

### GOAL 1

#### RAISE THE BAR

Empower students to achieve local, national and global academic standards at essential proficiency levels

#### **EXAMPLE OF DRAFT TARGETS**

- A. 90% of K-2 students will meet district grade level benchmarks in ELA and math
- B. 60% proficiency rate in NYS assessments in ELA/Math, K-8
- C. 90% of Cohort 2020 will graduate with one college and career preparatory learning experience
- D. Increase the graduation rate for all students to 95%
- E. Increase number of students who graduate with an Advanced Regents Diploma designation to 75%
- F. Regents results on all Regents exams at 90% proficient and 40% mastery



### Example of a Draft Work Plan

Target(s)
Number/Letter (2.A, etc.)

2.A/B

#### **Action Items**

- 1. Create a baseline for each student in reading and math and place on a spreadsheet.
- 2. Calculate the 1.5 year projection for each student
- 3. Based on the profile of each student, determine areas of focus for short(month by month) and long (year) term progress (TI process)
- 4. Amount of service time and person delivering it
- Establish which formative assessments will be used to monitor progress for each student
- 6. Establish a mechanism to share progress and strategies for each student monthly
- Develop a monthly agreement about who is delivering what to each student and bringing data to next meeting.

**Evidence**Data to be collected

- Data chart by student with assessment results-report cards, unit tests, F and P and case study record of what has been tried and result
- Track progress by grade level and monitor progress (red/ yellow/green?)

Person(s) / Team Responsible / Completion Date

Grade levels

AIS/SE providers

Principal

#### Resources

WSWHE BOCES for Data work Internal Data person

Dedicated time for progress meetings by grade level

PD on RTI/strategies and interventions

Assessment software that is targeted to track progress

Master Schedule realignment



### NEXT STEPS

- Principals will share draft targets with teacher leader committees for input and feedback
- SPARC will meet in September to finalize targets
- A BOE meeting will convene in October to review final recommendation for targets
- A K-12 alignment workgroup will be structured
- SPARC meetings will be scheduled quarterly to review and guide progress
- SPARC will provide quarterly updates to BOE







#### LAKE GEORGE

#### **Central School District**

Goals 2017-2020

We are lifelong learners, leaders and global citizens.

#### **Mission Statement**

The Lake George Central School District will personalize opportunities that empower all students to be lifelong learners, leaders and global citizens.

Core Values

Collaboration
Respect
Excellence
Accountability
Trust
Empathy

#### Goal 1 Raise the Bar

Empower students to achieve local, national, and global academic standards at essential proficiency levels













#### Goal 2

Close the Gap

Increase proficiency rates of targeted subgroups

#### Goal 3

Create Innovative and Engaging Learning Environments Embed the 21st century skills of collaboration, communication, creativity, and critical thinking into the student experience work in progress







#### Goal 4

Student Leadership, Engagement, and Diversity Cultivate powerful leadership, connection & engagement of students to develop cultural competence

#### Goal 5

Cultivating Community Partners Engage the community in partnerships that actively support student interests and Lake George CSD initiatives





### THANK YOU

**Please Stand for Applause** 







#### **SPARC Members**

Amy Baker - HS Teacher | Andrea Daley - Elementary Reading Teacher | Anne Campbell - Parent/Community Member | Bernadette Bechard - CSE Director | Bonnie Hart - HS Teacher | Bridget Crossman - Elementary Library Media Specialist | Courtenay Hall - Parent/Community Member | Francis Cocozza - HS Principal | Geoff Bizan - Elementary Teacher | Ginny Mondschein - Elementary Teacher on Assignment | Heidi Montville - Elementary TA | James Conway - Elementary Principal | Jamie Bearor - HS Teacher | Kathleen DuBois - Business Manager | Katie Bruening - Community Member | Kemm Wilson - HS Teacher | Kim Heunemann - BOE Member (VP) | Kim O'Connell - Elementary Teacher | Kyle Manny - Athletic Director/Teacher | Laura Conway - Community Member | Lynne Rutnik - Superintendent | Megan Coker - Director of Technology Instruction | Steve Jackoski - Community Member - former BOE | Samantha Meyer - Parent/Community Member | Sarah Abrantes - Elementary Teacher | Sarah Olson - HS Library Media Specialist | Stacie Dunn - Community Member | Tim Collins - BOE Member (Pres) | Trista Tallon - HS Teacher | Phil Gengel - HS Teacher | Eden Kuri - Student | Rachel Green - Student